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Institutional Best Practices

Title: Curricular Enhancement through Guest Lectures

Objectives:

1. To help students and faculty stay abreast with developments, latest concepts, practices, trends etc in core subjects
2. To facilitate effective achievement of certain course outcomes
3. To bridge gap between course content and practice
4. To improve student engagement
5. To afford an opportunity to students to network with people from industry

Context:

Guest lectures by persons from the field of Nursing who are distinguished in the field due to their achievements serve as an interesting and inspiring component in course delivery and help demonstrate the relevance of the syllabus.

The field of health care, wellness, and nursing is growing rapidly due to technological advancements in medical science, extensive research and combating of global challenges. It is very necessary for students and academia to stay in touch with industry practice. Guest lecturers can aid students in finding new career opportunities too. There is a challenge however, of keeping academia and service connected. Bringing people from industry into the classroom is one way of maintaining and strengthening this coordination. Guest lecture offers great benefits to stakeholders such as students, and faculty. Also, besides helping to enrich the curriculum they help the institute to develop and maintain an active and relevant network.

Practice:

1. Teachers were oriented towards need and importance of including Guest lectures as part of Curriculum delivery.
2. Teachers were sensitized towards institutionalizing the process of inviting guest lecturers
3. Participative decision making led to including planning and conduct of guest lectures as part of their KEY Result Areas

4. Key decisions were taken regarding which subjects would compulsorily have guest sessions, frequency of such sessions in each subject, who [designation etc] could be called for such sessions, duration of such sessions, and the kind of topics to be covered and whether it would be for select students of a course or for the general Student body.

5. Budgets were set up, though faculty were encouraged to arrange lectures that would be conducted.

6. Processes and documents for inviting guest lecturers, conducting guest lectures, payments, recording such events, feedback of students etc were decided upon.

Evidence of Success

Positive student feedback as Students see such guest sessions as being important. It increases the relevance of the curriculum and opens up opportunities for exploring different career options and keeping abreast with developments.

1. Faculty are enlightened and pick lessons in pedagogy and improved content and are enthused to widen their networks.

2. The Institute has a repository of guest lecturers.

Resources Required

1. Teaching staff who are committed and have good network or have social media skills and who will put in efforts to prepare relevant questions for better resource person and student engagement. Also, it calls for preparing students for an interactive session.

2. Separate budget allocation for guest sessions

3. Administrative support for documentation and arrangement of infrastructure

4. 5. Availability of a good seminar hall and paraphernalia for good delivery of the session

Problems Encountered

1. Faculty members may not have adequate networks

2. Inadequate planning by faculty regarding scheduling and execution of guest session.

3. Increase in workload



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Title: Instillation of universal values through social outreach programs

Objectives:

1. Inculcation of the Universal values along with the classroom subject learning process and the clinical practice.
2. To develop life skills among learners such as leadership skills, meaningful interventions, confidence building, team work spirit, integrity towards work, sensitization about social issues in the neighbourhood at a young age enabling them to become responsible citizens.
3. To develop empathy towards the under-privileged sections of the society deprived of even basic facilities.
4. Inculcation of the Universal values so as to improve the quality of care to the clients in clinical area.

Content:

College considers social responsibility as an integral component of education for learners to imbibe universal values while acquiring the subject related skills in classroom teaching learning process.

Practice:

The institute promotes neighbourhood network and student engagement in extension activities, organizes and participates in various extension activities by sensitizing student about various Community Health issues.

Institute arranges health check- up camps, exhibitions, role plays, rallies etc. during various health days, swachhata week, fire drill workshop, road safety week, ecofriendly activities etc. Students are motivated to participate in need based outreach activities, such as 'Swachh Bharat Abhiyan', campus cleaning, Van Mohotsav, awareness programs about diseases. Participation in such activities imbibes the sense of social responsibility, environmental awareness and improving the concept of wellness in society. Students have opportunity to improve their leadership, interpersonal skills, learn meaningful interventions, confidence building, team work spirit, integrity towards work, sensitization about social issues by organizing such programme which moulds their personality which in turn Inculcate the Universal values. This is further aided through NCC & NSS activities

Evidence of success:

A wide range of activities were conducted throughout the year. Variety of skill development programs specially meant for nursing students were appreciated by administration. Number of initiatives were taken in Academics, NSS, NCC, YRC by active participation of pupils.

Resources Required

1. Teaching staff who are committed and have good network or have social media skills
2. Separate budget allocation for certain programmes and extension activities.
3. Administrative support for documentation and arrangement of infrastructure, transport facilities.

Challenges faced:

1. Difficulty in getting prompt responses from community.
2. Lack of education in underprivileged community creates barrier in communication.



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